

Unit Plans
BA 1st (2nd semester)
Subject : History
History of Medieval India(1200 – 1750 A.D)
Session 2022 - 2023
Unit I

Time :3 hour
Max mark :100
Theory : 90
int. Asst : 10

Topics	Teaching Points	Specific objectives	Methods/App roaches Techniques	Resources/lin ks
<p>I)Establishment of turkish empire under Maizuddin of Ghor: consolidation under Iltumish Balban.</p> <p>II)The khiljis: administration, agrarian or market reform of Allaudin khilji.</p> <p>III)The Tughlaqs: Muhammad bin Tughlaq, administrative experim ents and impact, Firoz Shah Tughlaq, administrative and economic reforms.</p>	<ul style="list-style-type: none"> ◆ About the advent of Muslim invaders and their aim of invasion. ◆ Establishment of Delhi Sultanate, expansion under Iltustmish & Balban. ◆ Explanation of Khiljis and Tughlaq's work and reform. ◆ Discussion of various pointer related with Delhi Sultanate. 	<ul style="list-style-type: none"> ➤ To provide the student a detailed overview of Delhi Sultanate from 1206 to 1526 AD ➤ To encourage the student participate in classroom discussion which enabling them to express their own understand of the main events, characters& facts. ➤ To motivate the students to critically analysis the lesson. 	<ul style="list-style-type: none"> a. Classroom teaching. b. library work/ assignment. c. use of blackboard maps. d. open discussion. 	<p>I. Medieval India from Sultanate to the mughal part first and second.</p> <p>II. History of medieval India, Satish Chandra, Orient blackswan .</p>

Unit-2

Topics	Teaching Points	Specific objectives	Methods/Approaches Techniques	Resources/links
<p>IV)Vijayanagar Kingdom: establishment, Administration and economy.</p> <p>V)Foundation of the Mughal Empire: political condition on Babur's invasion.</p> <p>VI)The Afghan: establishment of Afghan power under Sher Shah Suri, administrative reform.</p>	<ul style="list-style-type: none"> ◆ About the establishment of Vijayanagar Empire. ◆ Political condition on the eve of Babur's invasion. ◆ Establishment of Afghan power under Sher Shah Suri. ◆ Reforms of Sher khan and became the four runner of Akbar. 	<ul style="list-style-type: none"> ➤ To provide the student a detailed overview of Vijayanagar Empire and its administration or the establishment of Mughal Empire. ➤ To motivate and encourage the student to take part in the discussion of this topic. ➤ To motivate the student to develop their own understanding about this topic. 	<ul style="list-style-type: none"> a. Lectures. b. library work. c. Discussion. d. Assignment. e. map work. 	<ul style="list-style-type: none"> • The Mughal state 1526 to 1750, Allen Musafir and Sanjay Subramanyam, Oxford University Press. • Essay on mediaeval Indian history, Satis h Chandra, Oxford University Press.

Unit-3

Topics	Teaching Points	Specific objectives	Methods/Approaches Techniques	Resources/links
<p>VII)The Mughal Empire: Central and provincial Administration and revenue system.</p> <p>VIII)The Mughal Empire: Mansabdari system, Jagirdari system.</p> <p>IX)Debates on the decline of the Mughal Empire.</p>	<ul style="list-style-type: none"> ◆ About the Mughal administration . ◆ Detailed study of the land revenue system of the Mughals. ◆ Discuss in detail the Mansabdari and Jagirdari system of Mughals, ◆ Causes for the decline of Mughal Empire specially related with Aurangzeb. 	<ul style="list-style-type: none"> ➤ To provide the knowledge about the Mughal administration especially land revenue and Mansabdari. ➤ To encourage the student to take part in open discussion on various topics ➤ Decline of Mughal empire and jagirdari system. 	<ul style="list-style-type: none"> a. classroom teaching. b. open discussion. c. Assignments. d. library work. e. Debates. 	<ul style="list-style-type: none"> • The Cambridge economic history of India vol.I Tapan Chaudhary and Irfan Habib, Orient longman. • The Wonder That was India Volume II and III Rajini Rupa & co. • Madhya kalin Bharat, Navtej Singh, National Book Depot

Unit - 4

Topics	Teaching Points	Specific objectives	Methods/Approaches Techniques	Resources/links
<p>X)The Rise of Marathas:Conquests of Shivaji; Administration</p> <p>XI)Evolution of Main Features: Bhakti Movement; Sufism</p> <p>XII)Map:</p> <p>i. Important Historical Places</p> <p>ii. Expent of Empire under Alauddin Khalji</p> <p>iii. Mughal Empire in 1707</p>	<ul style="list-style-type: none"> ◆ About the Maratha administration. ◆ Detailed study of the land revenue system of the Maratha. ◆ Discuss in detail the Bhakti movement and sufism. ◆ Impact of Sufism on Bhakti and vise versa 	<ul style="list-style-type: none"> ➤ To provide the knowledge ab out the Mughal administration especially land revenue and Mansabdari. ➤ To encourage the student to take part in open discussion on various topics ➤ Debate on sufism verses Bhakti movement. 	<ul style="list-style-type: none"> a. classroom teaching. b. open discussion. c. Assignments. d. library work. e. Debates. 	<ul style="list-style-type: none"> • The Cambridge economic history of India vol.I Tapan Chaudhary and Irfan Habib, Orient longman. • The Wonder That was India Volume II and III Rajini Rupa & co. • Madhya kalin Bharat, Navtej Singh, National Book Depot