

**Class- B.A. 4TH Semester
Subject- Elective English**

Max. Marks: 100
Theory: 90
Int. Asst.: 10

Topic	Teaching Points	Specific Objectives	Methods/Approaches/Techniques	Resources & Links
Poems The Sun Rising, From Essay on Man, Elegy written in the Country Churchyard, The Tiger, Tintern Abbey, Ode to a Nightingale, Ulysses, My Last Duchess, To Marguerite, Pied Beauty, History, A Prayer for My Daughter, Journey of the Magi, The Darkling Thrush, The Trees	a) About the poet b) Interpretation of the individual lines of the poem c) Explanation of the difficult words d) Discussion of development of thought/theme/central idea/characters e) Critical analysis of the poems	a) To provide the students a detailed overview of the poems b) To encourage the students to participate in class-room discussion thereby enabling them to express their own understanding of the poem c) To motivate the students to critically analyze the poem	Class-room teaching with examples using black-board, discussion	1. <i>An Anthology of English Verse</i> , Ed. Department of English, Deen Dayal Upadhyaya, Gorakhpur University. New Delhi: OUP, 2004 2. M. H. Abram's <i>Glossary of Literary Terms</i> . 3. I.S. Chadha's <i>A Compendium of Literary and Social Terms</i> .
Literary Terms				

Allegory, Allusion, Antithesis, Epic, Epithet, Hyperbole, Internal Rhyme, Rhyme Royal, Terza Rima, Metaphor, Metonymy, Medias Res, Oxymoron, Mood, Tone, Personification, Stanza, Spenserian Stanza, Satire, Verse Paragraph	a) Meaning, origin and explanation of literary terms b) features of literary terms with suitable examples	a) To provide the students a detailed overview of the literary terms b) To encourage students to express their own understanding of the literary concepts		
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Grammar: 1. Précis Writing 2. Identifying figures of speech 3. Choose the correct meaning of the word 4. Complete the incomplete sentences 5. One word substitution 6. Comprehension	a) Meaning of précis and practice of précis writing by teaching students how to use conjunctions to merge sentences, how to form complex sentences and how to substitute few words for many. b) Meaning of different types of figures of speech, their usage, function & method of identification c) Explaining meaning of different words and their usage d) Completion of sentences using various methods and practice of conditional sentences e) Practice of one word substitution	The main objective is to improve students' reading and writing skills and to enrich their vocabulary	Class-room teaching with examples using black-board, discussion	1. English Grammar & Composition by S. C. Gupta. Arihant Publications: Meerut, 2004 2. Wren & Martin, <i>High School English Grammar & Composition</i> . S.Chand, 2004

	f) Practice of Comprehension			
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