

Unit Plans
BA 1st (1st semester)
Subject : History
History of India upto 1200 A.D
Unit I

Time :3 hour
 Max mark :100
 Theory : 90
 int. Asst : 10

Topics	Teaching Points	Specific objectives	Methods/Approaches Techniques	Resources/links
<p>I. Major source of history: literary, archaeological findings, inscription coins and travel's accounts.</p> <p>II. Harappan Civilization: extent, town planning, social, economic and religious life.</p> <p>III. Rig vedic age: political and economic life social and religion life.</p>	<ul style="list-style-type: none"> ◆ Introduce the students ancient period of Indian history. ◆ Main sources literary as well as archaeological sources. ◆ Harappan age; its special features political, social economic or religion life. ◆ Theories regarding the original home of the Aryans; vedic age and its special features. 	<ul style="list-style-type: none"> ➤ To provide students a broader meaning of history and specially ancient period. ➤ To clear the history and pre- history period with the help of archaeological Source. ➤ To encourage the student to take part in open discussions regarding the area of our studies. ➤ Enable them to develop their own point of view. 	<ul style="list-style-type: none"> a. classroom teaching. b. open discussion. c. use of blackboard and PPT (PowerPoint presentation techniques). d. map of work. e. library work. 	<ul style="list-style-type: none"> ● Ancient India and historical outline, D.N Tha, Delhi, Manohar. ● Ancient India, V.D Mahajan. ● India's ancient past, R.S Sharma, Delhi.

Unit-2

Topics	Teaching Points	Specific objectives	Methods/Approaches Techniques	Resources/links
<p>IV Republic and kingdoms: Mahajanpadas, the rise of Magadha.</p> <p>V Jainism and Buddhism: life and teachings of Mahavira and Gautam Buddha.</p> <p>VI The Mauryan Empire: Central and provincial administration, revenue, Ashoka's Dhamma.</p>	<ul style="list-style-type: none"> ◆ About the Republican development under ancient period special reference to Magadh. ◆ life and teaching of Gautam Buddha and Mahavir Swami. ◆ Establishment of Mauryan Empire under Chandra gupta & Ashoka and Ashoka's Dharma and his works for Buddhism. 	<ul style="list-style-type: none"> ➤ To provide a clear concept of Ancient India in the time of mahajanapadas. ➤ To motivate the students to take part in open discussion in the class. ➤ Enable students to analyses the fact critical. 	<ul style="list-style-type: none"> a. classroom teaching. b. library work. c. Assignment. d. Map work with the help of blackboard. 	<ul style="list-style-type: none"> • The Wonder That was India, A.L Bhasham, Calcutta. • Ancient India, V.D Mahajan.

Unit-3

Topics	◆ Teaching Points	Specific objectives	Methods/Approaches Techniques	Resources/links
<p>VII Post Mauryan period: decline of Mauryas and Kanishka and his achievements.</p> <p>VIII Gupta Empire: social economic or scientific development under Guptas.</p> <p>IX Rise of southern Kingdom: administration under Pallavas, Rashtrakutas, Chalukyas.</p>	<ul style="list-style-type: none"> ◆ Regarding the causes for the decline of Mauryan Empire. ◆ Rise and development of Gupta Empire. ◆ Gupta Empire compare as the classical/ golden age of India's history. ◆ Cultural development and administration of Pallavas, Rashtrakutas and Chalukyas. 	<ul style="list-style-type: none"> ➤ provide the students broader aspect of Mauryan and post Mauryan periods. ➤ Motivate the student to take part in classroom discussion. ➤ comparative study 	<ul style="list-style-type: none"> a. open discussion. b. Debate. c. Lectures. d. Library. 	<ul style="list-style-type: none"> • Ancient India, Romila Thapar. • Concise history of South India, New Delhi.

Unit-4

Topics	Teaching Points	Specific objectives	Method/Approaches Techniques	Resources/links
<p>X Regional kingdoms in the North : administration under Harsh vardhan: origin of Rajputs.</p> <p>XI South Indian States: administration of Cholas, Taxation and trade under Pandayas.</p> <p>XII Maps: i. important historical places. ii. Extent of Harappan civilization. iii. Maurya kingdom under Ashoka.</p>	<ul style="list-style-type: none"> ◆ About the establishment of vardhan empire under Harsh vardhan. ◆ Vardhan Administration and patronage of budhism. ◆ Development of art and architecture under cholas specially temple architecture. 	<ul style="list-style-type: none"> ➤ To provide the student a broader aspect of vardhan empire. ➤ comparison of southern art and northern art. ➤ map work related with main sites of Indus Valley civilization and empire of Ashoka. 	<ul style="list-style-type: none"> a. open discussion. b. classroom discussion. c. Debate. d. map work/ use of blackboard. e. library work. 	<ul style="list-style-type: none"> • The History of Ancient India, V.D Mahajan. • Essay on Ancient Indian history, Satish Chandra, Oxford University Press