

**Unit Plans**  
**BA 2nd (4th semester)**  
**Subject : History**  
**History of The Punjab ( 1469-1966 A.D)**

**unit I**

Time :3 hour  
 Max mark :100  
 Theory : 90  
 int. Asst : 10

Topics	Teaching Points	Specific objectives	Methods/Approaches Techniques	Resources/links
<p>I Foundation of Sikhism:Life and teachings of Guru Nanak Dev; Contribution of Guru Angad and Guru Amar Das for the development of Sikhism.            II Consolidation of Sikhism Guru Ram Das and Guru Arjun Dev; Compilation of Adi Granth;causes and significance of martyrdom of Guru Arjun Dev.            III Transformation of Sikhism Guru Hargobind's new Policy;Martyrdom of Guru Teg Bahadur; Creation of Khalsa and its significance.</p>	<ul style="list-style-type: none"> <li>◆ Introduce the students regarding the new faith and its founder.</li> <li>◆ Development of Sikhism under Amardas, Ramdas, and Arjundev</li> <li>◆ New police of Hargobind and transformation of Sikhism.</li> <li>◆ Martyrdom of Guru Arjun Dev and Guru Teg Bahadur and its significance.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Transformation of Sikhism in military form under guru Hargobind.</li> <li>➤ Martyrdom of Guru Arjundev and guru Tegbahadur as new milestone in the development of Sikhism.</li> <li>➤ Development of new baptism, new symbols and injections</li> </ul>	<ul style="list-style-type: none"> <li>a. Lectures.</li> <li>b. library work.</li> <li>c. use of blackboard.</li> <li>d. Assignments.</li> <li>e. Collective and collaborative teaching.</li> </ul>	<ul style="list-style-type: none"> <li>● Evolution of khalsa 2vols, I. B Banerjee, A mukerjee and Co., Calcutta.</li> <li>● A History of the Sikhs,vol. I &amp; II, Kushwant singh.</li> </ul>

**Unit-2**

Topics	Teaching Points	Specific objectives	Methods/Approaches Techniques	Resources/links
<p>VI Sikh struggle in 18<sup>th</sup> Century: Establishment of Independent rule by Banda Bahadur; Sikh Misls, Dal Khalsa and Gurmata .</p> <p>V Punjab under Ranjit Singh: Civil, Military and Revenue Administration Anglo Sikh relations upto 1839 AD .</p> <p>VI Modern Punjab: Anglo Sikh wars and annexation New administrative structure; 1849-1857 AD</p>	<ul style="list-style-type: none"> <li>◆ Banda Bahadur emerged as new hero for the establishment of first Sikh kingdom.</li> <li>◆ Period of Persecution after the death of Banda Bahadur.</li> <li>◆ Emergence of Sikh Misls. Evaluation of Dal Khalsa and Gurmata.</li> <li>◆ Administration under Ranjit Singh and Anglo Sikh Relations.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Period of persecution on Sikhs and their unification in a form of Dal Khalsa and new chiefs.</li> <li>➤ Ranjit Singh's Civil, Military and Revenue Administration.</li> <li>➤ Anglo Sikh Relation from the treaty of Amritsar to 1839 AD</li> <li>➤ Anglo Sikh Wars and annexation of Punjab.</li> </ul>	<ul style="list-style-type: none"> <li>a. classroom teaching.</li> <li>b. open discussion.</li> <li>c. library work.</li> <li>d. map work.</li> </ul>	<ul style="list-style-type: none"> <li>● Johar R. S. and J. S Khanna, Studies in Punjab Economy, GNDU, Amritsar, 1983.</li> <li>● Khushwant Singh, A History of the Sikhs, Vol. II, 1839-1988, Oxford University Press, Delhi, 1991.</li> <li>● McLeod, W. H., Sikhs and Sikhism, New Delhi: Oxford University Press, 2000.,</li> </ul>

### Unit-3

Topics	Teaching Points	Specific objectives	Methods/Approaches Techniques	Resources/links
<p>VII New British Policies: Education;Irrigation ; Transport and Communication.</p> <p>VIII Socio Religious Reform movements: Nirankaris; Namdharis; Ad-dharm;Singh Sabha and Ahmediyas.</p> <p>IX Political Awakening: Agitation of 1907; Gadhar movement.</p>	<ul style="list-style-type: none"> <li>◆ Administration of Punjab under Board of Administration.</li> <li>◆ Commercialization of Agriculture and development of means of irrigation, communication and transportation.</li> <li>◆ Circumstances leading to the rise of Socio Religious Reform movement.</li> <li>◆ Political awakening in Punjab and agitation of 1907 AD.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Establishment of new British policies fro the development of agriculture, irrigation, communication and transportation.</li> <li>➤ Rise and growth of Nirankaris, Namdharies, Ad-dharmi, Singh Sabha &amp; Ahmadiyahs movement.</li> <li>➤ Political Conciousness in Punja specially the agitation of 1907 AD.</li> </ul>	<ul style="list-style-type: none"> <li>a. Lectures.</li> <li>b. PPT( PowerPoint presentation technique.)</li> <li>c. Open discussion</li> <li>d. Map work or library work.</li> </ul>	<ul style="list-style-type: none"> <li>● Rise of Sikh power, N.K Sinha, A Mukerjee &amp; co. Calcutta</li> <li>● State and Society under Maharaja Ranjit Singh,Fauja singh, Master publisher Delhi.</li> <li>● Yadav K. C. and S. M. Fogat, Haryana Aitihasic Simhavalokan (Hindi), Haryana Sahitya Akademy, Chandigarh, 1991.</li> </ul>

#### Unit-4

Topics	Teaching Points	Specific objectives	Methods/Approaches Techniques	Resources/links
<p>X Growth of Political Consciousness: Jallianwala Bagh; Bhagat Singh;Gurdwara Reform movement</p> <p>XI Developments from 1947 -1966: Circumstances leading to Partition and rehabilitation;demand for Punjabi Suba</p> <p>XII Maps:- Important Historical places of Punjab from 1469 to 1966 AD</p>	<ul style="list-style-type: none"> <li>◆ Aware the student about the last phase of our independence struggle specially the contribution of Punjab.</li> <li>◆ Partition and its impact problems of resettlement and rehabilitation.</li> <li>◆ Reorganization of Punjab on the basis of language and Punjabi suba movement.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Introduce the student our last phase of independence.</li> <li>➤ communal politics and circumstances leading to partition.</li> <li>➤ Making of Punjabi suba movement.</li> <li>➤ With the help of map work show the places of historical importance extent of British Empire in 1856 and republics of India in 1950</li> </ul>	<ul style="list-style-type: none"> <li>a. PPT.</li> <li>b. Classroom teaching.</li> <li>c. Discussion.</li> <li>d. Map work or library work.</li> <li>e. Assignments.</li> </ul>	<ul style="list-style-type: none"> <li>• Making of a nation India's road to Independence, B,R Ananda, Harper Collins, New Delhi.</li> <li>• From Plassey to partition a history of modern India, Shekhar bandyopadhyay, Orient black swan, Delhi</li> </ul>