

B.A 3rd (5th semester)
Subject : History
World History (1500 - 1870)
Session 2024 - 2025
Unit I

Time :3 hour
Max mark :100
Theory : 90
int. Asst : 10

Topics	Teaching Points	Specific objectives	Methods/Approaches Techniques	Resources/links
<p>I. World Around 1500: Feudalism, features and its decline, rise of Mercantilism and its impact</p> <p>II. Politico- Religious Changes: Renaissance; Reformation; Rise of absolute states in France and Prussia</p> <p>III. Rise of Parliamentary Government: The Glorious Revolution and its effects.</p>	<ul style="list-style-type: none"> ◆ To provide the student a broader aspect of World history. ◆ Feudalism and its decline ◆ Mercantilism and Capitalism ◆ Renaissance, its special features, characteristics. Impact of Renaissance on all aspects of life. ◆ Reformation and Martine luther. Counter reformation and establishment of national churches ◆ Glorious reformation, its causes and impact. 	<ul style="list-style-type: none"> ➤ To introduce the student to the different aspects of world history ➤ Specially the different terms of world history like feudalsm, Mercantalism and capitalism etc. ➤ All round development of Punjab under Britishers, the result of that Punjab become aloof from the great uprising of 1857. 	<ul style="list-style-type: none"> a. Lectures. b. open discussion. c. Debate. d. Interaction with student. e. PPT(PowerPoint presentation technique). 	<ul style="list-style-type: none"> ● World History, K L Khurana and lakshami Narain Agarwal. ● World History:To 1500 by Duiker,William j., Spielvogel, jackson j.

Unit-2

Topics	Teaching Points	Specific objectives	Methods/Approaches Techniques	Resources/links
<p>IV The American Revolution: its social, political and economic causes; its consequence</p> <p>V The French Revolution 1789: causes and impact.</p> <p>VII Napoleon Bonaparte: Reform and his continental system.I</p>	<ul style="list-style-type: none"> ◆ Aware the student regarding the American war of Independence and its impact on England and other countries. ◆ French revolution and its slogan of equality, liberty and fraternity. ◆ The result of the french revolution and rise of Napoleon Bonaparte, his reforms and its continental system. 	<ul style="list-style-type: none"> ➤ Discuss with student the American revolution and French revolution. ➤ The role of intellectual class in the occurrence of French revolution and its world wide impact . ➤ The Rise of Napoleon as a first councillor and then elected as emperor for whole life. ➤ Continental system of Napoleon and its implementation. 	<ul style="list-style-type: none"> a. classroom teaching. b. Debates. c. Open discussion. d. use of blackboard or map. e. library work 	<ul style="list-style-type: none"> ● Drishti Vishwa Itihas hindi, paperback, Drishti Publication ● Modern world history, Palgrave Macmillan

Unit-3

Topics	Teaching Points	Specific objectives	Methods/Approaches Techniques	Resources/links
<p>VII Congress of Vienna 1815: Motives, working, principles, provisions and significance.</p> <p>VIII The Industrial Revolution (1750 - 1850): causes for its origin in England; New inventions; spread to Europe; impact on society.</p> <p>IX Eastern question: Greek war of Independence; Mehmet Ali and Egypt; Crimean war.</p>	<ul style="list-style-type: none"> ◆ Introduce the student the role of Vienna congress in establishing peace and order in Europe. ◆ Industrial Revolution which introduce so many new inventions which gave a new face to the world. ◆ Why industrial revolution came first in England and then spread in whole world ◆ Eastern question was the question which raised after the disintegration of Egypt and the interference of Russia in middle east . 	<ul style="list-style-type: none"> ➤ To highlight the role of Metternich in Vienna congress and resettlement of the boundaries of France. ➤ New inventions and the development of means of transportation and communication. ➤ Different problems related with the weakness of turkey and personal interests of Russia in middle east. 	<ul style="list-style-type: none"> a. Debate. b. Open discussion. c. Classroom teaching. d. Assignment. e. library work. 	<ul style="list-style-type: none"> ● World History, K L Khurana and lakshami Narain Agarwal. ● Drishti Vishwa Itihas hindi, paperback, Drishti Publication

Unit-4

Topics	Teaching Points	Specific objectives	Methods/Approaches Techniques	Resources/links
<p>X Unification of Italy: Different stages in unification of Italy; role of Mazzini, Cavour and Garibaldi.</p> <p>XI Unification of Germany: Rise of Nationalism and role of Bismark in the unification of Germany</p> <p>XII Map: I) important historical places II) Unification of Germany III) Unification of Italy.</p>	<ul style="list-style-type: none"> ◆ To provide the student about the making of unified Italy; its different states. ◆ Role of Mazzini, Cavour and Garibaldi in the unification. ◆ With the help of map, understand the unification of Italy and Germany. ◆ Role of Bismark and unification of Germany. 	<ul style="list-style-type: none"> ➤ In contest of present scenario the unification of Germany and Italy. ➤ Bismark and why he was called as the iron man of Germany and his blood and iron policy. ➤ Development of the different states and obstacles in the unification of Germany as well as the Italy. 	<ul style="list-style-type: none"> a. Classroom teaching. b. Open discussion. c. Debate. d. PPT(PowerPoint presentation techniques.) e. library work. 	<ul style="list-style-type: none"> ● Drishti Vishwa Itihas hindi, paperback, Drishti Publication ●